



# St. Apollinaris Catholic School

WCEA Presentation  
October 15, 2021

# WCEA Accreditation Committee

## Visiting Committee

Gail Sherman, Chairperson, Retired  
Sacramento

Dr. Tara Rolle  
Dept. of Catholic Schools, San Francisco

Debbie Picard  
St. Francis Solano School, Sonoma

Kathleen Kraft, WASC Rep.  
Our Lady of Loretto School, Novato

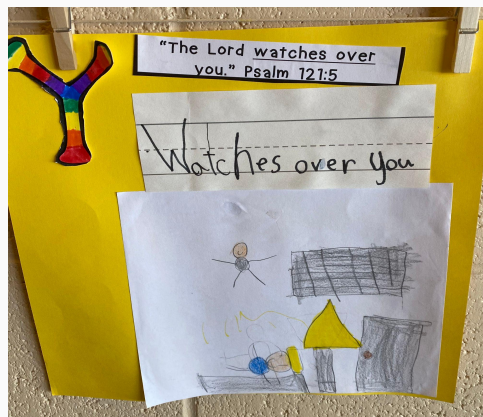
Ginny George  
St. John the Baptist School, Healdsburg

Steven Silvagni  
Kolbe Academy and Trinity Prep, Napa



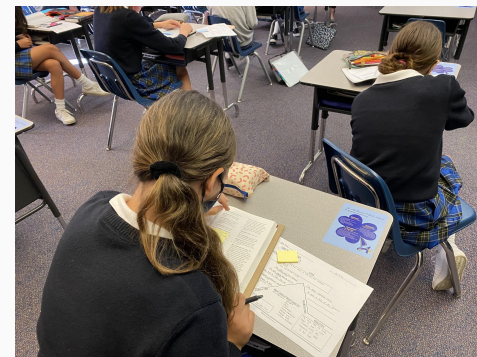
## A. Assessment of the School's Catholic Identity

- Catholic identity permeates all aspects of St. Apollinaris School and is especially evident when interacting with all shareholders
- Prayer life is abundant
- Implementation of a variety of Catholic curriculum to support the standards based religion curriculum



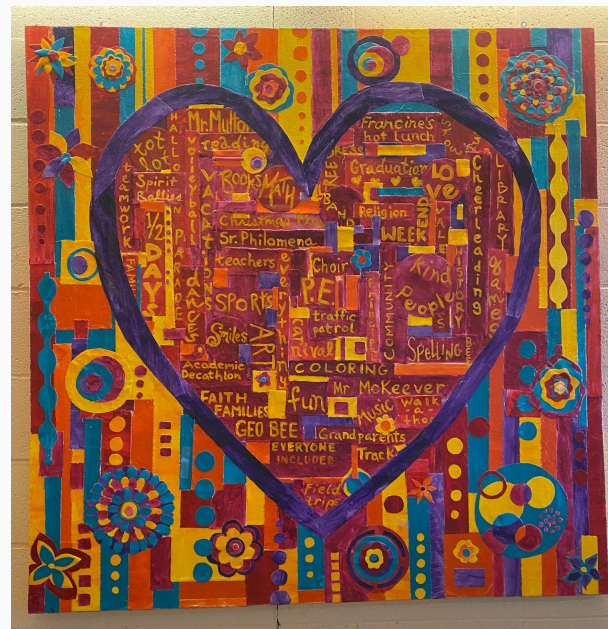
## B. Defining the School's Purpose

- Opportunities for teachers and students to develop their faith
- Shareholders were involved in revisions of the Mission, Philosophy and SLEs
- Mission, Philosophy and SLEs are fully integrated



## C. Organization for Student Learning to Support High Achievement of All Students

- Pastor is a positive witness of leadership and guidance in both business and spiritual decisions
- School Leadership vibrant and highly supportive
- Commitment of all shareholders



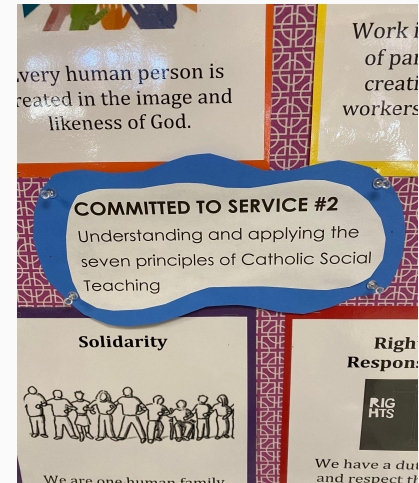
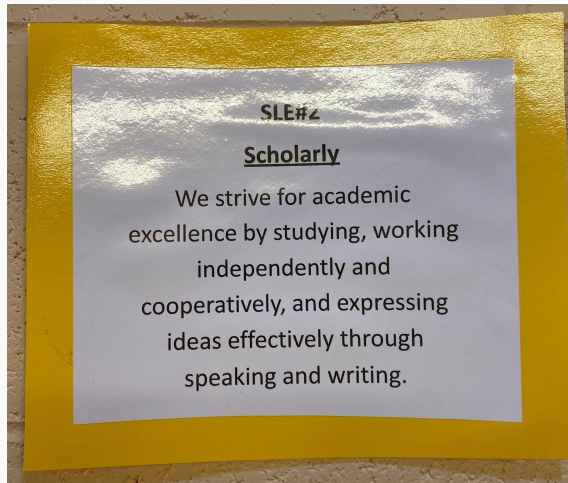
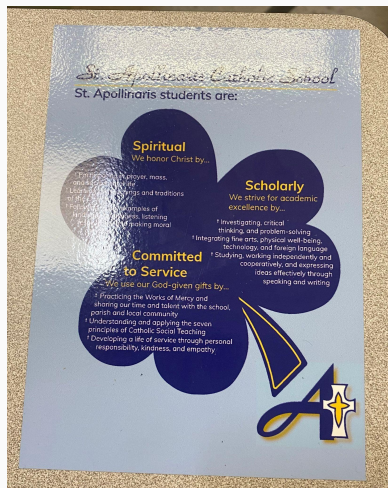
## **D. Data Analysis and Action to Support High Achievement of All Students**

- Star Reading and Math administered and determines grouping/resource intervention
- Faculty analyzes Star data
- Results communicated to parents



## E. High Achievement By All Students Toward Clearly Defined SLEs and Curriculum Standards

- Curriculum standards are challenging
- SLEs are evident!
- Spiritual, Scholarly, Committed to Service



## **F. Instructional Methodology to Support High Achievement of All Students**

- Continued faith formation for teachers
- Resource support
- Enrichment opportunities



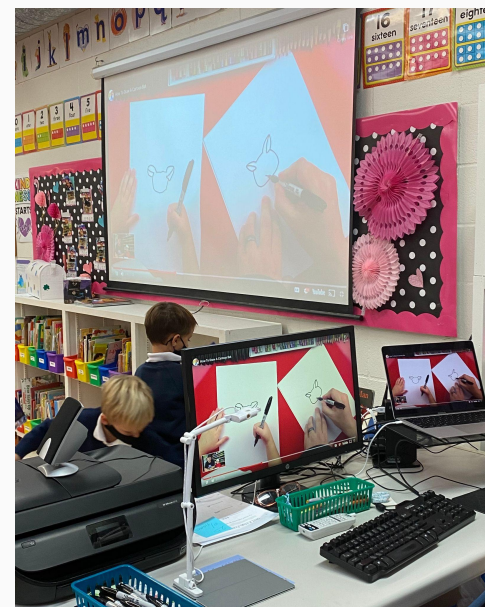
## G. Support for Student Spiritual, Personal, and Academic Growth

- Student academic needs are addressed through resource and accelerated programs
- Multiple opportunities for enrichment
- Safe environment



## H. Resource Management and Development to Support High Achievement of All Students

- Thoughtful and well-appointed budget that considers the diverse needs of the school community
- Healthy designated fund for tuition assistance with articulated plans for diversifying the funding portfolio in order to increase available assistance without redirecting existing budget line items
- Well-resourced site with appropriate expenditures for teacher development, planned and unplanned capital costs, community health and safety, technology, and curriculum



# Significant Accomplishments

1. A motivated and inspirational pastor and administration who are respected and appreciated by all shareholders.
2. A strong and cohesive staff who exemplifies a collaborative spirit within a faith-filled community.
3. A genuine feeling of community and belonging is evident with all shareholders.
4. The school's strong Catholic identity is clearly evident and highly valued.

# Significant Accomplishments Continued...

5. SLEs reflect the school's purpose and are a lived reality.
6. Financial support ensures the present and long term viability of the school.
7. Principles of Catholic Social Teaching are evidenced in the service program and Tribes.
8. Opportunities for advancement are offered through accelerated Math and ELA programs.

# Critical Goals

1. Increase opportunities for family involvement in faith formation.
2. Enhance learning opportunities for students scoring in the first and fourth quartiles on STAR reading and STAR math assessments.
3. Enhance professional development for teachers.
4. Implementation of an SLE awards program that focuses students on the attainment of SLEs.
5. Implementation of STREAM into the curriculum for TK-eighth grades.

# Next Steps...

- Reports submitted to WCEA Reading Team
- WCEA Reading Team Recommendation
- ACS WASC Commission votes on Status
- School is notified of Accreditation Status

# Final Thoughts

The Visiting Committee observed, as indicated in this Report of Findings, that St. Apollinaris Catholic School is unique with many blessings—a supportive pastor, an enthusiastic administration; a dedicated and competent faculty and staff; committed parents; and eager students. These attributes provide an educational environment in which growth, in relation to faith formation and academic achievement, occurs for each student. The Visiting Committee encourages St. Apollinaris Catholic School to follow the procedures identified in the ISL 2012 protocol for revising the Action Plan within 45 days of this accreditation visit, completing the required annual Catholic Identity Surveys and annual Progress Report on the status of each of the critical goals, and submitting them to the Diocesan Elementary Commissioner. We congratulate the school on its success in Catholic education!

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